Initial Statement of Reasons

California English Language Development Test (CELDT) Test Regulations

SPECIFIC PURPOSE OF THE REGULATIONS

The proposed amendments to the regulations are intended to clarify that schools districts must provide specific data elements, adhere to a specified testing schedule, share information for transfer students, and adhere to a specified process for implementing test accommodations and alternate assessments for special education students in order to comply with the accountability requirements under Title III, Part A, Section 3122 of the Elementary and Secondary Education Act (Public Law 107-110). The proposed amendments to the regulations are intended to clarify terms necessary for the continued successful implementation of the CELDT.

NECESSITY/RATIONALE

The CELDT has consequences for individual students, schools, and school districts. Identification of a student's English language proficiency level may affect the instructional program. Identification of students as English learners affects district funding. The regulations are designed to assure that the test is administered in a consistent, reliable, valid, and fair manner statewide.

TECHNICAL, THEORETICAL, AND/OR EMPIRICAL STUDY, REPORTS, OR DOCUMENTS

The State Board did not rely upon an technical, theoretical or empirical studies, reports or documents in proposing the adoption of this regulation.

REASONABLE ALTERNATIVES TO THE REGULATIONS AND THE AGENCY'S REASONS FOR REJECTING THOSE ALTERNATIVES

No other alternatives were presented to or considered by the State Board.

REASONABLE ALTERNATIVES TO THE PROPOSED REGULATORY ACTION THAT WOULD LESSEN ANY ADVERSE IMPACT ON SMALL BUSINESS

The State Board has not identified any alternatives that would lessen any adverse impact on small business.

EVIDENCE SUPPORTING FINDING OF NO SIGNFICIANT ADVERSE ECONOMIC IMPACT ON ANY BUSINESS

The proposed regulations would not have a significant adverse economic impact on any business because they relate only to local school districts and not to small business practices.